Reading difficulties are commonly diagnosed in 3rd grade, when children shift from LEARNING TO READ to READING TO LEARN.

Making sure every child can read is foundational for success in life.

Reading difficulties are associated with:
- LOWER self-esteem
- DROPPING OUT of school
- GREATER anxiety
- LOWER in reading achievement, compared to those who do not qualify.

Children with reading difficulties are more likely to have problems with:
- Understanding what they've read
- Language processing
- Memory
- Self-control

In general, these students also don’t perform as well in reading achievement, compared to those who do not qualify.

IN GEORGIA

65% of 4th graders qualify for free or reduced-cost lunch based on their socioeconomic status.

Georgia 4th grade students in 2019 performed below basic reading levels of the Nation’s Report Card.

37%

IN GEORGIA

65% of 4th graders qualify for free or reduced-cost lunch based on their socioeconomic status.

In general, these students also don’t perform as well in reading achievement, compared to those who do not qualify.

National READING AWARENESS MONTH is celebrated in MARCH

Reading Awareness Month was recognized by the Cincinnati City Council.

8 local organizations teamed up to write a resolution on its importance

1000 books donated to K-6th graders at Booker T. Washington Middle School to help build their at-home libraries

Recognizing READING AWARENESS MONTH will strengthen partnerships among government, public, and private institutions to get books and resources to children in need.

Black and Hispanic 4th grade students had poorer reading achievement compared to their White peers.

SOURCES: National Center for Education Statistics, Georgia Department of Education, Read Aloud, 1,000 Books B4 Kindergarten, Reach Out and Read.

Images from IMGBIN.com, Pixabay, Vecteezy.com, and others.